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# What Works?

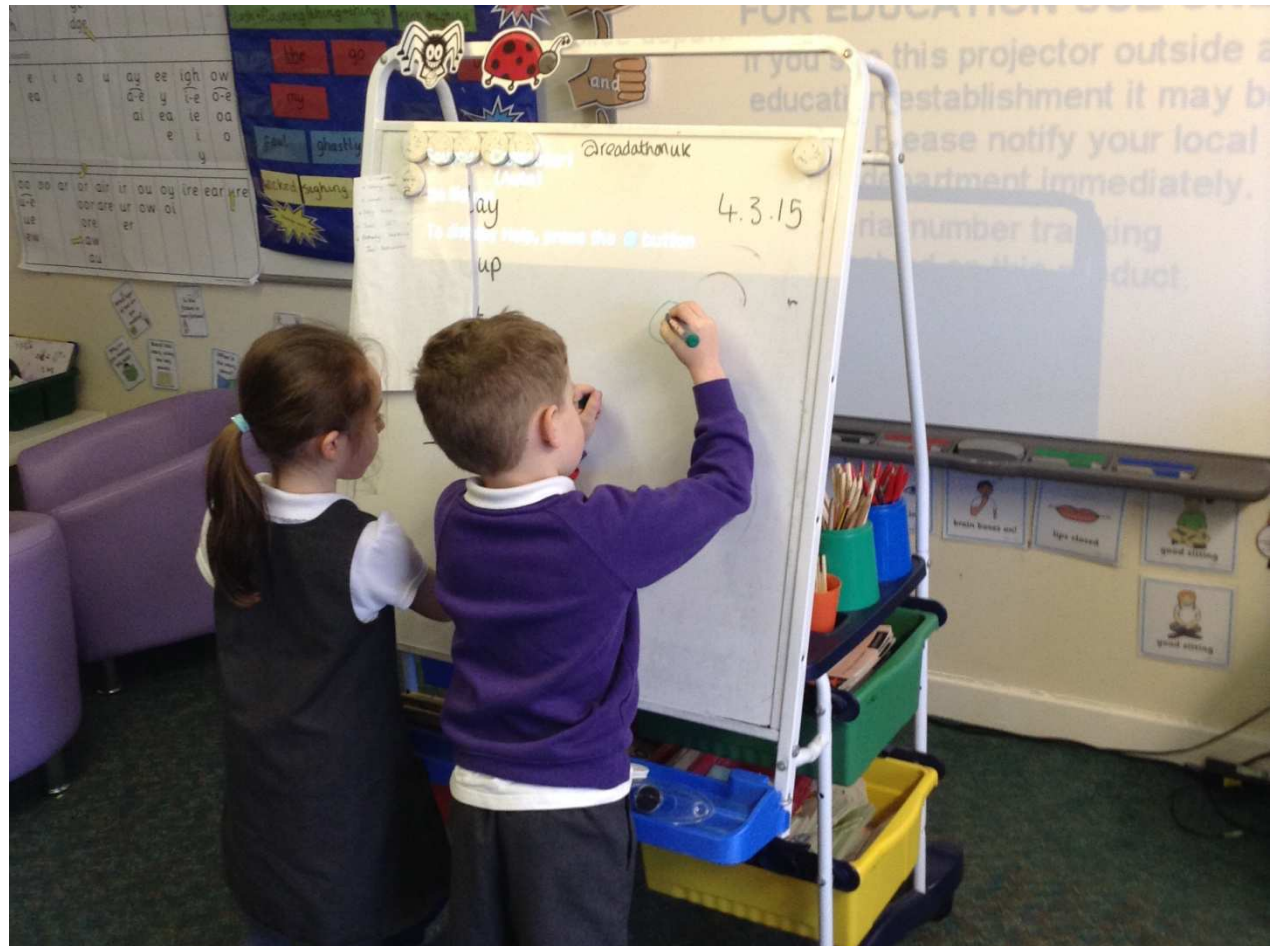
- High Quality Textbooks
- High Quality Training
- High Quality Planning Time

# What do I mean by High Quality Textbooks?



***“Coverage of curriculum is ensured and key concepts are clarified clearly for both teacher and child so no gaps occur in teaching.”***

**“The Inspire Maths Practice Books ask just enough questions enabling me to assess where a child is. It also ensures a child need not do pages of something they can already do. Pupils get to use their knowledge gained from the textbook to a varied selection of questions ensuring they apply concepts in different ways.”**





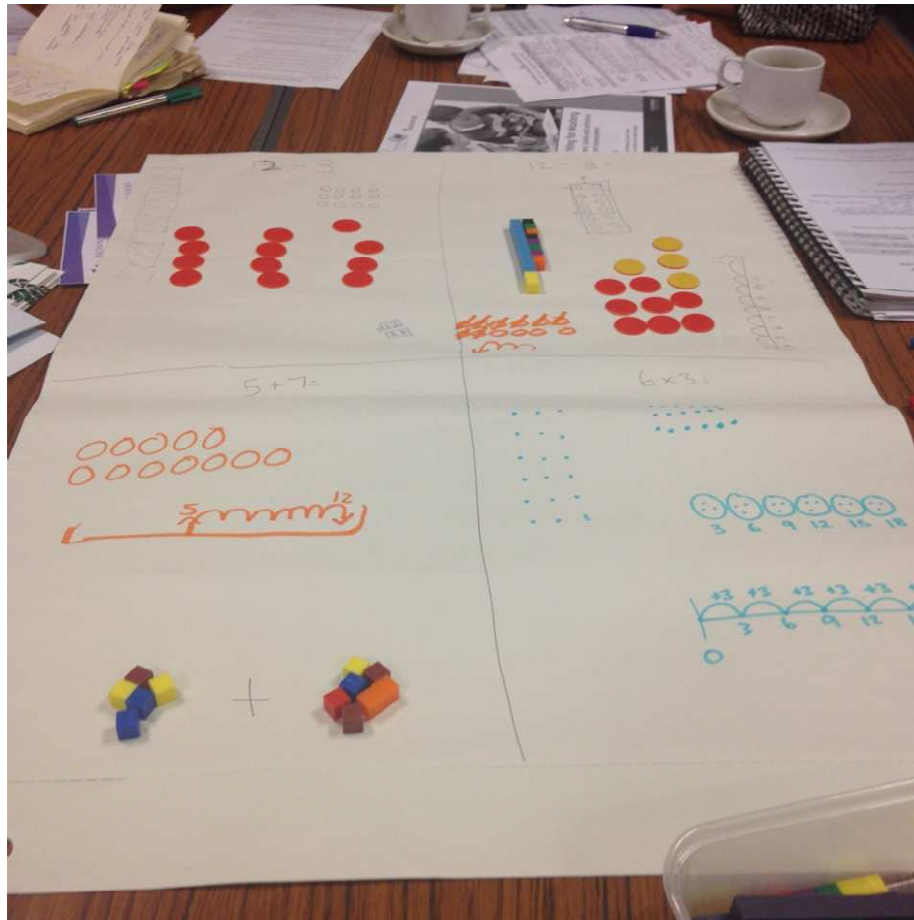
“Children can see concepts through pictorial examples and have ample chance to practise skills together.”

**“The children enjoy working in them and it has helped to motivate them!”**

**“They give them chance to independently consolidate skills linked to objectives. They have challenged them with language and presentation of questions.”**



## What do I mean by High Quality Training?



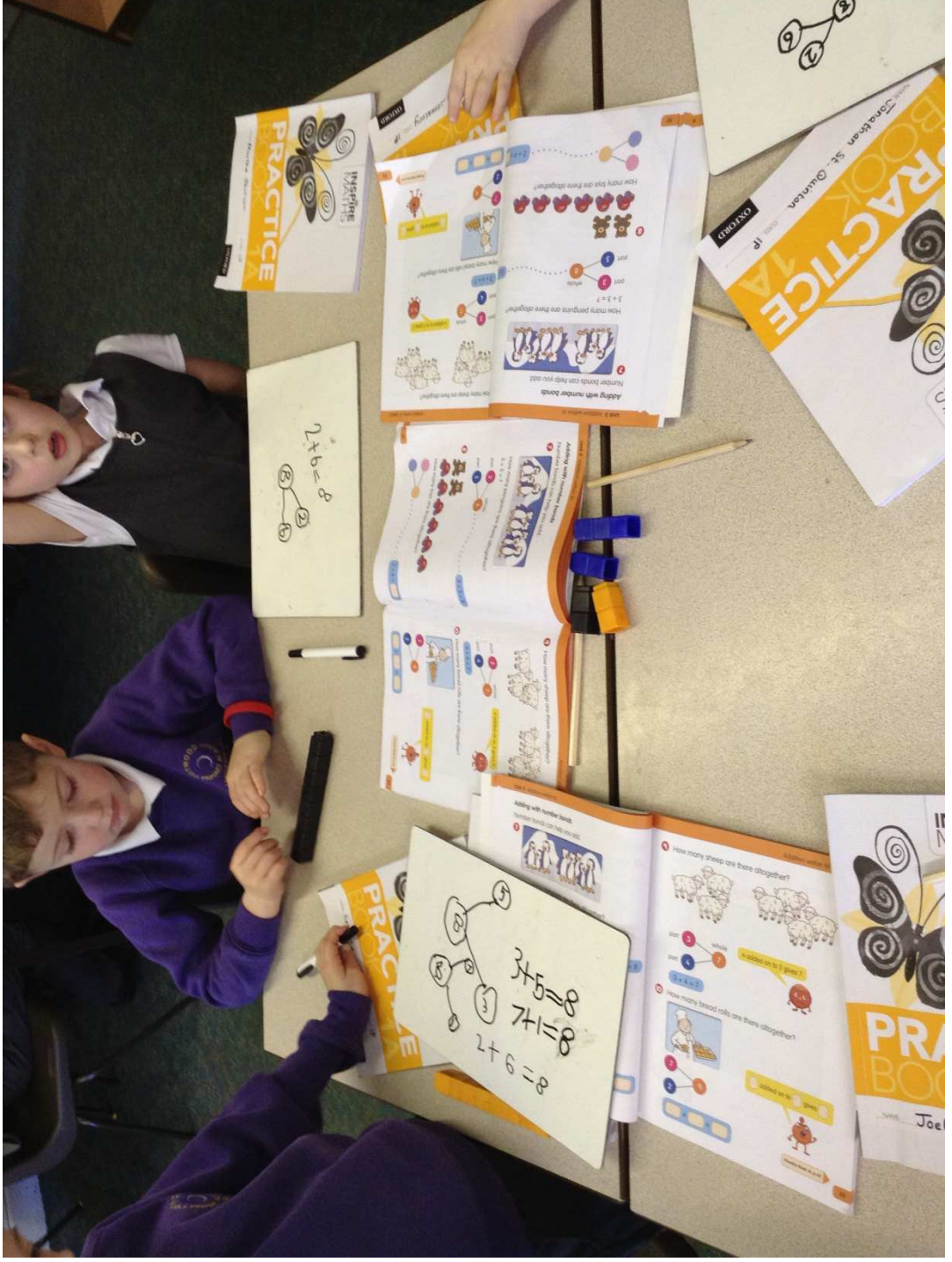
“It has reduced planning time and led to more structured preparation. The way questions are broken down helps to support structured planning.”

**“A greater depth of understanding as each unit is explained in various ways using a variety of strategies. Planning is quicker yet in greater detail highlighting clear key concepts and learning objectives.”**



“As far as Oakfield are concerned, we are delighted with the text book approach and will definitely be looking to continue this for our next cohort of year 1 children for September 2016. As you may know, we purchased the year 2 textbooks so that the whole of our KS1 was following the same approach. The current data, books and classroom observations have confirmed that this is showing the way in which we want our children to learn maths and we consider it to be a sustainable approach. We are therefore, at present, discussing the possibility around costings of moving up into KS2 with the current year 2 children for September, when they become year 3.”

*Sarah Williams, Oakfield Primary*



## What do I mean by High Quality Planning Time?



**School leaders should evaluate how they view planning in their school.**

**High quality resources, such as textbooks, can support teaching.**

**Then they [teachers] can be freed to teach in a way that best suits their professional judgement and experience.**

*Eliminating unnecessary workload  
around planning and teaching  
resources, March 2016  
Independent Teacher Workload Review Group*

